

Investing for Success

Under this agreement for 2020 Crescent Lagoon SS will receive

\$245,599

This funding will be used to

Improve Literacy outcomes for students with a focus on Writing:

- Improve Literacy outcomes for students by implementing a sharp and narrow approach to the teaching of writing.
- Maintain 100% in National Minimum Standards for writing in year 3 – year 5
- Focus on Upper Two Bands for year 3- year 5 students in writing
- Employ a Literacy Coach 1FTE to explicitly teach and coach teachers to build their capability.

Improve Numeracy outcomes for students by focusing on teaching content through the Proficiency Strands in Mathematics.

- In Year 5 continue to achieve 100% above the NMS
- Increase the number of students in year 5 in the U2B
- In year 3 achievement of 100% in NMS
- Focus on Upper Two Bands for students across all year levels.
- Continue with Math Coach to build capability and capacity with teachers providing feedback and coaching.

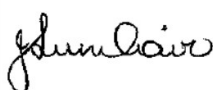
Our initiatives include

- Continue with the focus on Literacy (writing) and Numeracy Coaches
- Continue to build staff knowledge of the Australian Curriculum by developing problem solving strategies to ensure whole school consistency in Mathematics
- Specifically targeting improvement for students in the Upper Two Bands
- Continue to employ teacher aids targeting students below NMS in Reading focus in Prep-year 3.

Our school will improve student outcomes by

- Continue with .6 Numeracy Pedagogical Coach (3 days a week) to focus on coaching, modelling and feedback to teachers building their capacity in Numeracy \$50,000
- Employing 1FTE Literacy Pedagogical Coach to focus on coaching and feedback in Writing \$120,000 focus on year 3 and 5.
- Continue to employ teacher aides to improve students reading ability with a focus on prep, 1,2 and year 3. \$40,000
- Upgrade computer classroom resources \$35,599

Jackie Sinclair
Principal
School name



Tony Cook
Director-General
Department of Education



**Queensland
Government**

